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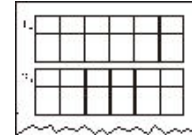


WiseEyes WordWork™ Instructions

The term **phonemic awareness** refers to an individual's ability to understand given elements of speech and language, particularly an awareness that language consists of individual sounds and sound blends. Learners who develop and practice isolating sounds and blends are most likely to become successful readers. These students find it much easier to read fluently and spell well.

Each WiseEyes activity uses words that can be selected from any spelling or guided reading lesson. **Using the instructions below, guide students through the lesson.**

A. Give students a sheet of numbered



B. As a word is dictated, have students repeat the word slowly. **Note: There may be more than a single letter for each sound, as in the following example:**

C. For the word **thirsty**, students mark the **NUMBER** of sounds with a check for each, using the top boxes.

1.

✓	✓	✓	✓	✓	

D. The teacher should then place the WiseEyes checks in the top boxes of the WiseEyes board. A discussion may follow while students correct any misplaced or missing checks.

	✓	✓	✓	✓	✓	

E. The teacher places eye pieces in the lower box(es). **This indicates that without prior spelling knowledge, sound alone may not identify the correct letter(s) needed.**

	✓	✓	✓	✓	✓	
→						

F. The student then attempts to spell the word on the graph paper:

1.

✓	✓	✓	✓	✓	
th	ir	s	t	y	

	✓	✓	✓	✓	✓	
↗	th		s	t		y

G. The teacher writes the letters under each check. As the letters are written, each student should correct any mistakes.

"Teachers have WiseEyes: students may have WiseEyes too!"